**English exam criteria- Expected Qualities for the Mark Range – Section A (TEXT RESPONSE)**

The extent to which the response:

**9–10** • Demonstrates a close and perceptive reading of the text, exploring complexities of its concepts and construction.

 • Demonstrates an understanding of the implications of the topic, using an appropriate strategy for dealing with it, and exploring its complexity from the basis of the text.

 • Develops a cogent, controlled and well-substantiated discussion using precise and expressive language.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8** • Demonstrates a close reading of the text, exploring its concepts and construction.

 • Demonstrates an understanding of the implications of the topic, exploring it from the basis of the text.

 • Develops a detailed, substantiated and coherent discussion using language fluently and confidently.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7** • Demonstrates a clear knowledge of the text, including some elements of its concepts and construction.

 • Understands the topic developing an appropriate and supported response.

 • Develops an organised piece of writing using language accurately and appropriately.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6** • Demonstrates an adequate knowledge of the text.

 • Develops a response to the topic, supported appropriately by elements of the text.

 • Presents a generally organised piece of writing using language which is mostly accurate and appropriate.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5** • Demonstrates a basic knowledge of the text.

 • Presents a response which shows an understanding of the topic, referring to appropriate elements of the text.

 • Presents a piece of writing that communicates adequately, displaying some elements of organisation.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4** • Demonstrates a familiarity with the text.

 • Presents a response which shows some understanding of the topic, using some elements of the text.

 • Shows adequate expression and language control.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3** • Demonstrates a limited familiarity with the text.

 • Presents a response which shows a limited awareness of the topic, using some elements of the text.

 • Shows basic expression and language control.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1–2** • Demonstrates a very limited familiarity with the text.

 • Presents a response which shows a very limited awareness of the topic.

 • Shows some expression and language control.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**0** • Shows no knowledge of the text and/or no attempt to respond to the topic and/or only minimal control of language.